

November 2024 Core Value: Equity

School	Student Name	Why they were nominated
Cedar Wood	Mikey Dereje	Mikey supports equitable learning by always being willing to work with all students and help them with problem-solving. He makes a great friend, partner, and classmate for everyone.
Emerson	Yevanhelina Huliar	Emerson would like to recognize Yeva Huliar for exemplifying our November Core Value of Equity. Yeva shows kindness to all by being friendly and helpful. She's fair and helps others resolve conflicts. Peers can always rely on Yeva.
Forest View	Jaya Torres	Jaya is a friend to all and will always try her best to make everyone feel included. She helps create an inclusive classroom by supporting her classmates and caring about their feelings.
Garfield	Stana Ball	Stana is aware of the diverse community in which she learns. She takes great care to ensure everyone is included and gets what they need, often without anyone noticing.
Hawthorne	Bryan Stengel-Mathison	Brian enjoys the learning process and advocates for himself and others daily. Keep being great!
Jackson	Kellen Therres	We are nominating Kellen for the equity core value award because of his actions and attitude towards himself and his peers this year. Kellen has worked very hard to ensure that he and his peers can be focused on learning and engaging in the classroom. His teacher wants to recognize Kellen's effort to create a safe and positive learning environment in her class. We are proud of Kellen and his positive impact on learning in his classroom!
Jefferson	Ezri Estrada	Ezri wants all her classmates to succeed. She is the first to jump in and offer a helping hand to anyone who needs it. She enjoys supporting her classmates and celebrating their victories, big or small.
Lowell	David Stakhnyuk	David works hard to get the most out of his daily learning at Lowell. He shows respect by listening to instructions and completing assignments without distractions.
Madison	Lorenzo Hernandez Gonzalez	Lorenzo demonstrates an inclusive mindset by recognizing different needs in the classroom and

		respecting peers. He actively seeks out younger students to give them a high-five and make them feel seen and heard. He notices when classmates struggle and kindly offers assistance. During group work activities, he ensures everyone gets a turn and is willing to share materials. Lorenzo also speaks up when he sees something wrong, especially when someone is treated unfairly.
Mill Creek	Crosby Engel-Adam	Crosby is an excellent example of what it looks like to treat others equitably. If a student struggles to read a word aloud, Crosby is there to help with a whisper. If Crosby is out on the playground, he will invite a kid to join in a game of tag, volunteer to get a ball out of the bushes and help a student with a skinned knee find the nurse in the office. Crosby loves being at school and wants everyone around him to have as much fun as he does every day.
Monroe	Xavier Walls	Xavier is a student who helps others feel welcome. He encourages students to have their own voice and be heard. He is aware of his own differences and lets others know that it's okay not to be the same.
Penny Creek	Soren Koepke	Soren interacts with a variety of peer groups in multiple school settings, and we can trust him to be a team player. He treats everyone equally and fairly and shows kindness to all. He is a strong advocate for others to ensure equity amongst his peers.
Port Gardner K-12	Daniel Yaw	Danny sets an example of honoring and supporting the other students in his classes by being respectful, cooperative, and kind. He honors and supports those around him, wanting everyone to learn and achieve along with him. I appreciate his positive attitude toward his classmates and how he works cooperatively with all of them. We all learn and achieve more because he is a part of our school.
Silver Firs	Eli Castellano	Eli is new to the Silver Firs community. He was the first student to work to connect with another new student, a newcomer to English, and has helped create our classroom community that includes ALL students. Eli is tuned in to feelings and belonging in

		a way that makes it feel like he's been here as long as students who started in preschool or kindergarten.
Silver Lake	Ronny Lofgren	Ronny consistently demonstrates a commitment to fostering an inclusive class environment. She actively encourages student agency so that their voices and work are represented. Lastly, she consistently demonstrates a style of leadership that shows thoughtfulness and care for her peers.
Tambark Creek	Aariz Ali	Aariz shows equity by being welcoming to all, interacting easily with those around him, helping others, and being kind.
View Ridge	Diana Mejia Torres	Diana exemplifies equity in her daily actions in our classroom. She is always willing to try to solve problems with others, help anyone who is struggling, and use kind actions and behaviors to support each student.
Whittier	Valentina Ramos	Valentina always looks out for her classmates and offers to support them so they can do their best work. She knows each student's unique needs and will offer and/or remind students to utilize their flexible learning options if they struggle to do their best in class. She does all this while managing her unique learning needs and experiences in the classroom.
Woodside	Ivaan Mittal	Ivaan always actively listens to his classmates, including other students, in any group activities. He often offers his table mates help if it is needed and speaks up if he sees wrong behavior in the classroom or in another part of the school.
Eisenhower	Chloe Wu	Chloe is such a sweet and kind person. She passes no judgment and treats everyone around her with respect. I have seen her interactions with classmates and people in the halls; nothing but sweetness and positivity come from her when she interacts with people.
Evergreen	Leah Kealaikapono Carswell	Leah pushes for equity in various ways, but the one that stands out is her role on the Evergreen Football team. She is a natural leader, and her bravery in participating in a male-dominated sport is to be commended. She is a role model for all girls.

Gateway	Layla Hamilton	Layla proposed to her counselor and admin to create an Ofrenda during Dia de Los Muertos to help students who have experienced loss. She tied this to a comparable Italian holiday and similar holidays around the world. You rock, Layla!
Heatherwood	Likai Luke Zhang	Luke was instrumental this year in helping one of our newcomer students in our multi-language program get adjusted to Heatherwood. Further, Luke shared his perspective and insight on how we, as a school community, can foster and support all multi-language learners to access their education. It takes courage to speak up when noticing inequities...Luke, you have truly made a positive impact and change for many of our students who may not YET have the words or experiences to share what they need.
North	Alejandra Rodriguez Contreras	Alejandra is willing to help anyone at any time. She connects with students in a way that transcends language, even learning words/phrases in Ukrainian this year. She openly accepts everyone and works to create community everywhere she goes.
Cascade	Damien Loeder	Damien embodies equity every day in his classes, especially in Ethnic Studies. We are very proud of him.
Everett	Akilah Shaw	Akilah is a champion for equity through her leadership, actions, and ability to connect with all students. She has an innate ability to support others and make them feel included. She is a voice advocating for positive change in our school.
Jackson High	Mysha Ali	Mysha started a new club at Jackson this year, the Muslim Student Association, and has increased the club membership each week. She also worked alongside staff to understand different policies regarding non-curricular clubs and, due to this, was able to inspire learning and new practices at both the adult and student levels. Mysha has a strong voice for justice and equity, and we are lucky to have her as a JHS student leader!
Sequoia	Kalie Mulima	Kalie is always up to help anyone and innately understands what others need to hear to be successful.

Sequoia GOAL Program	Eric Mitchell	The GOAL program recognizes Eric Mitchell for this month's core value in Equity. Eric sees people as equals and treats each with kindness and dignity regardless of their differences. Eric is the epitome of equity, and we love him for that!
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